

Northwestern

Is

Eagle

Country

2024-2025 Student Handbook

Northwestern R-I School District

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Mendon, MO 64660

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“It’s great to be an Eagle!”



NORTHWESTERN R-I STUDENT HANDBOOK

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GENERAL INFORMATION The information contained in the Student Handbook is a partial condensation of information contained in Northwestern R-I School Policy, which has been approved by the Board of Education. Information contained in the School Policy Manual is in addition to and supersedes the information contained within the Student Handbook.

Northwestern R-I Board of Education

President.....Heath Harms
Vice President.....Sabrina Brown
Secretary.....Chase Young
Treasurer.....Rachel Keller

Board Members

Blaine Adams
Debra Barnett
Meghan Linscott
Tiffany Ostermann

PHILOSOPHY OF NORTHWESTERN R-I SCHOOLS

Our present ideas and beliefs concerning education today must take into full account the changing developments of our world situation presently existing. We must prepare for the challenge of maintaining the democratic way of life and to rebuke those who are trying to destroy it.

We believe that our way of life can review itself only as the children of each generation reproduce in their lives its principles, techniques, disciplines, loyal ties and responsibilities. Education must reach all individuals and furnish them, as far as possible, quality opportunity for their development regardless of race, creed, and religion.

Education has the essential responsibility of seeing that our children are prepared to live effectively for tomorrow and to understand the present experiences. The best possible preparation for the future is found in significant living in the present.

Although our education may be typically carried on by groups in groups, we believe its concern must always be with the individual human being. We believe learning must be an experience where the whole child is involved.

The major purpose of education must certainly be to stimulate in each individual originality and invention, foster beauty and aspiration, seek and defend the truth as well as keeping alive memories, living past and present.

It is these major goals that the Board of Education, the Administration and teachers dedicate themselves to in order to provide the best possible education for the children of the Northwestern R-1 Schools.

NORTHWESTERN R-I MISSION STATEMENT

The faculty, staff and administration at Northwestern R-I School strive to educate children to be successful socially, academically, and ethically so they may live happy and productive lives.

NORTHWESTERN SCHOOL SONG (To Alma Mater)

Come and join in song together,

Shout with might and main

Our beloved Alma Mater,

Sound her praise again.

Honor to the Blue and Gold,

Banner that we love.

It shall lead us on to knowledge

And our triumph prove.

Chorus:

Here's to her whose name we'll

Cherish in our song,

Honor, Love, and true devotion

ALL to her belong.

Hail Northwestern, Hail Northwestern,

Loud our praises sing

Hail to thee Northwestern High School.

All to thee we sing.

FIGHT SONG

On Northwestern, On Northwestern,

Show those guys your speed

With our colors flying high

We'll always take the lead.

RAH! RAH! RAH!

On Northwestern, On Northwestern,

Fight for future fame

Fight Eagles, Fight tonight and

Win this game.



Northwestern R-I School Calendar 2024-2025

August

Sun Mon Tue Wed Thu Fri Sat

				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

September

Sun Mon Tue Wed Thu Fri Sat

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29	30					

October

Sun Mon Tue Wed Thu Fri Sat

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27	28	29	30	31		

November

Sun Mon Tue Wed Thu Fri Sat

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31						

December

Sun Mon Tue Wed Thu Fri Sat

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29	30	31				

January

Sun Mon Tue Wed Thu Fri Sat

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February

Sun Mon Tue Wed Thu Fri Sat

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March

Sun Mon Tue Wed Thu Fri Sat

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30	31					

April

Sun Mon Tue Wed Thu Fri Sat

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27	28	29	30			

May

Sun Mon Tue Wed Thu Fri Sat

				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

- Aug 13** - New Staff Orientation
- Aug 14** - Teacher In-service 8 a.m.-3 p.m.
- Aug. 15** - Teacher In-service 8 a.m.-12 p.m.
Back To School Night 6-8 p.m.
- Aug. 20** - First Day of School
- Sept. 9** - Professional Development Day
- Sept. 18** - Midterm - (18 days)
- Sept. 23** - (Monday) School In Session
- Oct. 7** - Professional Development Day
- Oct. 16** - End of First Quarter (35 days)
- Oct. 21** - Professional Dev. Day Only 8-12 p.m.
Parent Teacher Conferences 2-7 p.m.
- Nov. 11** - (Monday) School In Session
- Nov. 15** - Midterm - (19 days)
- Nov. 23** - (Monday) School In Session
- Nov. 27-29** - Thanksgiving Vacation-No School
- Dec. 16** - Possible Snow Makeup Day
- Dec. 20** - Early Dismissal -12:35 p.m.
End of 2nd Quarter (37 days)
End of 1st Semester (72 days)
- Dec. 23- Jan. 5 2025** - Christmas Vacation
- Jan. 6** - Professional Development Day
- Jan. 7** - School Resumes 8 a.m.
- Jan. 13** - Possible Snow Makeup Day
- Jan. 27** - Possible Snow Makeup Day
- Feb. 7** - Midterm - (20 days)
- Feb. 10** - Professional Development Day
- Feb. 24** - Possible Snow Makeup Day
- Mar. 10** - Possible Snow Makeup Day
- Mar. 14** - End of 3rd Quarter (40 days)
- Mar. 24** - Professional Dev. Day Only 8-12 p.m.
Parent Teacher Conferences 2-7 p.m.
- Mar. 31** - Possible Snow Makeup Day
- Apr. 7** - Possible Snow Makeup Day
- Apr. 12** - Prom
- Apr. 14** - (Monday) School In Session
- Apr. 17** - Early Dismissal -12:35 p.m.
Midterm (20 days)
- Apr. 18** - Easter Vacation-No School
- Apr. 22** - School Resumes 8 a.m.
- May 4** - Graduation - 6 p.m.
- May 12** - (Monday) School In Session
- May 15** - Last Day of School/Early Dismissal -12:35 p.m.
End of 4th Quarter (36 days)
End of 2nd Semester (76 days)
End of '24-'25 School Year (148 days)

*School will be in session Tuesday-Friday
unless noted above.*

OPERATIONS

BELLS

The warning bell rings at 7:57 a.m. Students should report to their respective classes. The first period begins at 8:00 a.m. A bell rings at the close of each period. Students will wait in their seats until dismissed by the teacher. Students will have 3 minutes to change classes before the tardy bell rings. The bell schedule will be as follows:

Warning Bell—7:57

1st Period—8:00-8:50

2nd Period—8:53-9:43

3rd Period—9:46-10:36

4th Period—10:39-11:29

5th Period---11:32-12:38

First Lunch— 11:29-11:45

Second Lunch— 12:22-12:38

6th Period—12:41-1:31

7th Period—1:34-2:24

8th Period—2:27-3:17

Eagle Time— 3:17-3:37

K-1st Grade Lunch 10:53-11:23

2nd-3rd Grade Lunch 10:57-11:23

4th-6th Grade Lunch 11:50-12:14

'24-'25 Assembly Bell Schedules

AM Assembly Schedule

Assembly = 8:00-8:45

1st Period = 8:48-9:33

2nd Period = 9:36-10:21

3rd Period = 10:24-11:04

4th Period = 11:07 - 11:52

{10:55 - 11:23 = K-3rd Grade}

{11:29 - 11:50 = 4th-6th Grade}

5th Period (+ Secondary Lunch) = 11:55-12:55

{11:55-12:11 = Secondary 1st shift}

{12:16- 12:32 = Secondary 2nd Shift}

6th Period = 12:58-1:43

7th Period = 1:46-2:31

8th Period = 2:34-3:19

EAGLE TIME = 3:22-3:37

PM Assembly Schedule

1st Period = 8:00-8:45

2nd Period = 8:48-9:33

3rd Period = 9:36-10:21

4th Period = 10:24-11:04

5th Period = 11:07 - 11:52

{10:55 - 11:23 = K-3rd Grade}

{11:29 - 11:50 = 4th-6th Grade}

6th period + Secondary Lunch = 11:55-12:55

Elementary 6th Period Specials will be 12:11-12:55

{11:55-12:11 = Secondary 1st Shift} {12:16- 12:32 = Secondary 2nd Shift}

7th Period = 12:58-1:43

8th Period = 1:46-2:31

Assembly = 2:34-3:19

Extra Assembly Time = 3:22-3:37 ****NO EAGLE TIME****

BUS TRANSPORTATION

Buses are scheduled to arrive at school at 7:45 a.m. To help ensure student safety on the buses, the following regulations will be enforced:

1. The driver is in charge of students and the bus at all times. Students must obey the driver promptly.
2. The driver may assign students to individual seats.
3. Students must stay in their seats while the bus is moving. Students will not extend their head or arms out of the bus windows.
4. Students will be liable for damage inflicted to the bus.
5. Classroom conduct is to be observed on the bus at all times. Horseplay, loud or boisterous behavior, profanity or rowdy behavior will not be allowed.
6. Students must be on time. The bus cannot wait past the allotted time.
7. Never stand in the roadway waiting for the bus. Always walk in front of the bus when loading or unloading.
8. The driver will not release a student at places other than their regular bus stop near the home or at school unless they are properly authorized by the school administration or by a parent note.
9. Failure to follow bus regulations will result in the driver issuing a misconduct slip to the student. The first slip could result in a conference and a “warning” from the principal, the second in a 3-5 day suspension from riding the bus, the third in a 5-10 days suspension from riding the bus, and the fourth in a suspension for the remainder of the year. In the case of severe misconduct, one or more of the above procedures may be passed. Parents will be notified before bus service is denied to the student.

WEATHER

Bad weather: Students should listen to Brookfield, Carrollton, Marshall, Moberly radio stations or Columbia television stations to find out if school will be closed. Also, stay alert to announcements on the district Facebook page, Northwestern App and Remind texts.

Fire & tornado drills will be held at regular intervals. Instructions for fire and tornado warnings will be posted in each classroom.

LATE START POLICY

Northwestern uses a late start policy for weather or emergency related delays. The beginning of the school day will function as normal; however, the entire schedule for the morning routine will be delayed two hours. Bus routes will be delayed two hours. Students will be allowed in the building at 9:45 a.m. Classes will begin at 10:00 a.m. and no breakfast will be served. In the event this plan needs to be used throughout the school year, it will be communicated via text, radio stations, Facebook and the Northwestern app.

HARD SURFACE ROUTES

Northwestern implements a Hard Surface Bus Route Policy at times during extreme road conditions. This plan will be used if the gravel roads are dangerous to navigate. Please bring bus riders to the nearest intersection of a hard surface road. In the event this plan needs to be used throughout the school year, it will be communicated via text, radio stations, Facebook and the Northwestern app. Arrival times may change on days using Hard Surface Routes.

SCHOOL FEES

1. Use of all textbooks and instructional materials will be free to students.
2. Students will be required to pay for the materials in any project completed and taken home.
3. Band instruments will remain on a rental basis from the music companies, except those owned by the student or the school.
4. Students will be assessed the cost price of all school items lost, broken or damaged. Payment of all such assessments must be made before any credit will be allowed for work completed.
5. Students will furnish their own gym clothes, tennis shoes, and towels for physical education.
6. The purchase of a school yearbook is optional.
7. Student pictures may be purchased.

CAFETERIA

Northwestern School is dedicated to a continuing effort to serve well-balanced and appetizing meals in the school cafeteria for a modest cost. Northwestern has a closed lunch period and all students are required to remain at school during their lunch period. Students may have lunches brought to the office for them, but are not allowed to leave the building to pick up lunch.

LIBRARY

The district's library is located in the elementary school building. A school librarian or library aide is on duty all day. The library is open during regular school hours to check out books. Additional library hours will be posted. The librarian will designate the time a book may be checked out. Books or other library materials lost, damaged, or destroyed will be charged to the student who has checked them out. Dictionaries, encyclopedias, and other reference materials may be checked out of the library when circumstances warrant.

WITHDRAWAL FROM SCHOOL

Students planning to withdraw from school must have their parents advise the principal of their planned departure prior to the date of withdrawing. Students must complete a student checkout sheet and return all school books and other school material. Any money due the school must be paid before transcripts can be sent to another school. Failure to complete the student check-out sheet can cause delay in forwarding of transcripts and other information.

EXPECTATIONS

GENERAL SCHOOL REGULATIONS

1. Students will not be permitted to drop courses or otherwise change their schedule of classes after the end of the first week of school. Any change must first have the approval of the principal.
2. Students will not be allowed to bring chewing tobacco or cigarettes on school grounds.
3. Students will not be called from class to answer the telephone except for important calls. Students must get permission from the office before using the telephone during school hours. Students are to use the phone located in the office.
4. Students arriving before 7:55 a.m. will go directly to their first hour class/homeroom or the cafeteria to eat breakfast.
5. Permission must be granted by the administration before a student may bring a visitor to school. Visitors will be expected to comply with all Northwestern School regulations while visiting. Visitors will only be allowed on a case by case basis (as determined by the administration).
6. Students should be quiet and orderly at all times while in the building. Do not run while changing classes. Public display of affection, rowdy behavior, horseplay, profanity, and loud boisterous behavior will not be allowed.
7. Students are not allowed to leave the school grounds without signing out in the office. Students leaving without permission will be considered truant.
8. Students entering the office are to state their business to the secretary. Students are not to enter the office of the superintendent or principal until permission has been granted.
9. The use or possession of tobacco, alcohol, or drugs in any form is prohibited on school grounds.
10. Students will not be permitted to have fireworks, ammunition, or any lethal weapon at school.
11. Water guns and similar items will not be allowed on school grounds.
12. No drinks, other than water, in classrooms without prior approval from the office.
13. Backpacks/ large bags are not allowed in classrooms for 7th-12th grade students. Backpacks/ large bags should be kept in lockers or placed on hooks or shelves in the hallway.

COMMUNICATION

Communication between home and school is the key to building a supportive team for your child. The most effective way to handle any questions or concerns is to:

1. Email your child's teacher requesting a phone call or conference*.
2. Email your child's teacher with your concerns or questions.
3. Call the school and ask your child's teacher to call you at their earliest opportunity.
4. Send a note to the school for your child's teacher requesting a phone call or a conference.
5. Call or email the principal to discuss the appropriate means to address the questions or concerns.

*Please allow at least one school day for a response from your child's teacher.

The school will inform parents in a variety of ways about the events throughout the district. These forms of communication include but are not limited to: Remind, the District Facebook page, and the District Website.

HALL REGULATIONS

Good conduct in the halls is a very important part of a first-class school. This is your school. Respect it. You will be proud of your school if you do your part in keeping it clean and neat. Waste paper containers are provided; place your litter in these and never on the floor. People visiting our school will always see the halls even though they may not visit the classrooms. Students should have a hall pass from their instructor before leaving any class or lab while it is in session. No student is to be in the halls during the regular periods without instructor permission. Loafing or loitering in the halls is prohibited during regular class periods.

ARRIVAL/ BREAKFAST

Arrival/ drop off procedures begin at 7:45 a.m. Breakfast will be served between 7:45 a.m. and 8:05 a.m. daily.

Elementary

1. All students will report directly to their classroom.
2. Students wishing to eat breakfast are encouraged to go to do so during this time.
3. Students will be dismissed from the cafeteria, starting at 8:10 a.m.

Junior High and High School

1. All students MUST be in class by the 8:00 a.m. bell or will be counted tardy.
2. Walkers, car riders and drivers who wish to eat breakfast are encouraged to do so, but must be in class by 8:00 a.m. or will be counted tardy.
3. Bus riders who are eating breakfast must report to the cafeteria promptly upon arrival to school.
4. Exceptions to these rules may only be made with administrative approval and must be communicated between teachers.

CAFETERIA EXPECTATIONS

1. Students bringing their lunch/drinks must eat/drink in the cafeteria.
2. Students are not to remove food, drinks or paper products from the lunchroom.
3. Students are to dispose of any milk cartons, papers, or other leftovers from their lunch in the containers provided and leave the area properly cleaned.

STANDARDS OF CONDUCT

Section One: Classroom

The following are a set of classroom management objectives for which students are responsible. The student shall take responsibility for:

1. Being present and punctual in all classes and/or special events carried on throughout the school day.
2. Turning in satisfactorily completed assignments at designated times.
3. Using courteous and appropriate language with classmates, teachers, and staff members.
4. Using only appropriate times for unmonitored or free response and/or conversation.
5. Participating in the daily contribution of maintaining a safe and clean classroom.
6. Coming to school with proper and expected materials to participate in the expected classroom work.
7. The care and maintenance of school property.
8. Transporting written communication between school and home.
9. The care and protection of personal property brought to school without authorization.

Section Two: Dress Code

The following are a list of objectives regarding the type and style of dress for which students are responsible:

1. Hair shall be cut and styled so that it does not interfere with the learning process of the classroom, nor shall it be a possible hazard around machinery, shop or laboratories.
2. Students should always dress in social taste; for example, T-shirts, caps, jackets, sweatshirts, etc. with alcoholic beverage or tobacco advertising, profanity, or suggestive sexual statements are not to be worn.
3. Shorts may be worn during the school year except during the months of December, January, and February. Shorts should be of reasonable length. Exposed tank tops, halter tops, and spaghetti straps are not permitted at any time.
4. Any over-blouse or shirt must be so designed and should be of a reasonable length; bare midriffs are not allowed. Shirts and blouses are to be properly buttoned.
5. No hats, caps, or any other headgear will be allowed upon entering the building for the school day. Hats/headgear will be allowed to be worn when students attend extra-curricular activities as spectators (i.e. basketball games). Hats/headgear will not be allowed indoors while students are participating in extracurricular activities and/or events (i.e. banquets, Scholar Bowl, Science Olympiad, basketball bench). The administration/teacher/sponsor has the authority to make the final decision on other extracurricular activities that hats/headgear will be allowed or not allowed.

Extremes in dress will be dealt with individually. Students not conforming to these regulations may be discharged from school until compliance has been satisfactorily achieved. The administration will make

reasonable judgment as to when a student is not in compliance and decide upon the time of dismissal or admittance of a student when the dress regulations are applicable.

Section Three: Restrooms/Hallways

The following are a set of behavioral objectives which students are responsible for while they are using the restroom and moving in the hallways.

The student shall:

1. Realize that while they are in the hallways, others are in the classroom working, and shall act appropriately.
2. Walk while passing in the hall, and use a quiet speaking voice.
3. Use the restroom facility as it is intended to be used, maintaining a high degree of personal hygiene.
4. Not abuse the use of the restroom or water fountain.
5. Accept the responsibility of maintaining the lockers, using them for their intended purpose.
6. Respect the privacy and personal property of others in the restroom, hall and locker area.
7. Be responsible for contributing to a clean and safe hallway and restroom.
8. Be cooperative and respectful to the custodial staff.

Playground Rules: (All Ages)

1. No charging, tackling, pushing, tripping on the playground or equipment.
2. No football or tag or chasing on play equipment.
3. No hitting balls on the side of the building.
4. No fighting, teasing, or name calling.
5. No hard balls (baseballs) or bats allowed at school.
6. One person at a time on slides. No running up or down slides and no sliding down on the stomach.
7. One person at a time on swings. No swinging sideways or on stomach or standing in swings.
8. No use of swear words or profane gestures.
9. Use playground equipment for intended use: do not hang on blue bar and do not play tag or chase on equipment. Do not have balls on play equipment.
10. Children are responsible for any school equipment on the playground.
11. Children are to respect and obey all school staff.

CELLULAR DEVICES

Developments in cell phone technology in recent years have resulted in enhanced communication opportunities. However, the use of cell phones in school poses increasing risks of school disruptions, bullying, criminal activity, and academic dishonesty. As a result, student cell phones, digital cameras, smart watches, bluetooth headphones, and similar electronic devices (collectively referred to as “cellular devices”) will not be allowed during the instructional day and in dressing areas during extracurricular activities. A student is considered in violation of this policy if the cellular device is visible or in use by the student in any way. These cellular devices are not allowed in classrooms, bathrooms, locker rooms or any other school facility or location at which students have a reasonable expectation of privacy. Students shall not send or receive communications to or from these devices while on school property during the school day. Students must further ensure that their cellular devices are turned off completely during school hours. Smart watches may be worn but notifications must be turned off during school hours. Teachers may ask students to remove smart watches during assessments. Students’ failure to turn off their cellular devices can disrupt the school environment and will be considered a violation of this policy. Under this policy, the term “school day” shall be defined to include all hours from 7:45 a.m. to 3:37 p.m. It is recommended that students driving a vehicle to school keep cellular devices in their vehicle; otherwise, cellular devices should be kept in backpacks or lockers. Under extreme circumstances, students may place outgoing calls on their cell phones with permission in the office.

Students in violation of this policy shall be subject to disciplinary action of a school official confiscating the cellular device of the student who violates this policy.

First offense: Parent will be notified and the student may pick the cellular device up from the office at the end of the school day.

Second offense: The cellular device shall be returned only to the student’s parent or legal guardian at the end of the school day.

Third and subsequent offense: The cellular device shall be returned only to the student’s parent or legal guardian at the end of the school day. Up to a one (1) day in-school and up to ten (10) days out of school suspension for any subsequent violation.

* If an individual student continuously abuses this policy, they will be required to turn their phone into the office first thing in the morning and pick it up after school for a length of time determined by the principal.

Additional Prohibition on Camera Phones

The Board desires to protect students’ personal privacy in accordance with law. Therefore, students are prohibited from using camera phones/photographic devices or other cellular devices to take photographs or to record photographic images, whether in digital or other form, in any manner during the school day. Students who are required to use cameras for classes that require photography as part of the curriculum under the supervision of the instructor will be handled on an individual basis. In addition, even outside of

the school day, students are prohibited from using such camera phones/photographic devices in any school room, which shall include classrooms, offices, locker rooms, restrooms and any other school facility or location at which students have a reasonable expectation of privacy. Students who use such camera phones/photographic devices to record photographic images in violation of this rule are subject to an out-of-school suspension for up to 180 school days for the first offense.

SCHOOL PARTIES AND DANCES

The following rules will apply to all students attending any high school/junior high school party or dance:

1. General school regulations are in effect at all such activities.
2. High School/Junior High school parties and dances are reserved for grades 7-12. Guests are not to exceed 20 years of age.
3. Prom: Northwestern Prom is reserved for grades 9-12. Guests are not to exceed 20 years of age.
4. Students or guests are not to leave the building without permission from the sponsor. If a student leaves without permission they may not re-enter the dance or party.
5. When students are permitted to invite out-of-school guests, the following special regulations will be observed:
 - a. The guest must be the student's date.
 - b. Guests are not to exceed 20 years of age.
 - c. The student will be responsible for the behavior of the guest. Guests will adhere to the regulations that apply to the students.
 - d. The student must have the guest's name on the guest list and approval of the guest through the office two school days before the day of the party.
 - e. Failure to comply with these regulations will cause the violators to be suspended from future social activities.

Elementary: Any special event (birthday party, etc.) should be scheduled with the classroom teacher or office and should be held during the last two hours of the school day.

STUDENT AND FAN CONDUCT AT ACTIVITIES

In order to compete in inter-school activities, schools must adhere to the regulations of the Missouri State High School Athletic Association. Failure to observe these rules of pupil-fan conduct can cause a school to be suspended from inter-school activities, cause forfeiture of games won, cause the school to be fined, cause future games to be played without fans, or cause a team to be assessed one or more technical fouls. Fan behavior at any activity is very important and fans must observe the rules of good citizenship and good sportsmanship. Any fan that is removed from an activity due to misconduct will be suspended a minimum of one game. A subsequent offense could lead to a suspension from activities up to one year. Students that leave the building at school activities may not return. Fans that leave must pay again if they return. This applies to all activities. Missouri Revised Statute § 574.075 states that it shall be unlawful for any person in this state to enter any school house in a drunken or intoxicated and disorderly condition or

to drink or offer to drink any intoxicating liquors in the presence of or on the premises of a school assemblage.

EXTRA-CURRICULAR ACTIVITIES/ TRIPS

1. School transportation will be provided to all participants in school sponsored, inter-school activities.
2. Requests for bus transportation must be made to the administration, preferably not less than 5 days prior to an approved extra-curricular activity trip.
3. Students who have signed up to ride a bus to an extracurricular activity will be expected to ride the bus both ways. Failure to do so may cost the student the privilege of riding future activity buses.
4. Students shall comply with all rules and regulations pertaining to school bus transportation.
5. A parent must sign out students returning from an event by means other than school transportation, with the administrator or designee present at that event.

LOCKERS

Lockers are to be kept clean and orderly at all times. Each student has the responsibility of keeping the locker clean. The doors are to be kept closed. Books and other items are not to be placed on top of lockers. Keep all items inside the locker. Writing or gluing pictures or other materials on lockers is forbidden. No display of any kind will be permitted on locker doors. If desired, students may bring their own lock to secure their locker. The combination or an extra key must be given to the office if a lock is used. Lockers will be inspected periodically, as they remain the property of the Northwestern R-I School District. If the office does not have the combination or an extra key and needs to inspect a locker, it will be removed by other means if necessary.

ELIGIBILITY FOR OFFICE

An officer in any school sponsored organization should be a leader in every sense of the word. They must have a good attitude toward school, must maintain satisfactory grades and always think of the good of the organization and of the school. An officer whose school work becomes unsatisfactory or whose conduct becomes unsatisfactory as determined by the members of the organization, or by a committee of the faculty or administration, shall be removed from office. Should an organization officer be suspended from school, they will be immediately considered for expulsion from office and shall not be considered for reelection.

STUDENT DRIVING REGULATIONS

The following rules will apply to all students while driving motor vehicles to and from school:

1. Any students aged 16 with a valid Missouri driver's license will be permitted to drive motor vehicles to school.
2. Drivers must wear seatbelts while operating a motor vehicle in the school parking lot.
3. Drivers may not read, write, or send a text message or electronic message while operating a motor vehicle in the school parking lot.
4. All motor vehicles driven to school must be covered by liability insurance.
5. Students driving motor vehicles to school will be permitted to transport family members only. Exception for special circumstances will be handled on an individual case basis. Students whose driving privileges have been revoked will ride the bus or be transported by their parents.
6. Motor vehicles being driven to school must be registered with the principal.
7. Drivers and passengers of personal motor vehicles must wait until all buses are loaded and gone before leaving the parking lot after school.
8. Students will park only in the south parking lot nearest the highway.
9. Students are not permitted to loiter in the parking lot at any time.
10. Since bus transportation is provided to all students of the Northwestern R-1 District, driving is a privilege. Abuse of the driving privilege may result in the driving privilege being revoked. This includes arriving to school on time- students who continuously arrive at school after 8:00 am may have their driving privileges temporarily revoked.
11. The Board of Education may consider an exception to any of these regulations if a strong case of family hardship exists that would merit special consideration.
12. Students are not permitted to go to their vehicle during the school day for any reason without permission from the office. Permission may not be granted for frequent requests. Students should make every effort to come into the school building with all needed materials at the start of the school day.
13. Vo-Tech students must have verbal permission or a signed permission slip by Northwestern administration in advance in order to drive to Vo-Tech.
14. Students who have lost driving privileges and fail to comply may be subject to In-School Suspension.

ACHIEVEMENT

Northwestern R-I Grade Scale

(Approved by the Board of Education: June, 2022)

Grade Point Average will be calculated on a 4-point scale.

A	96%-100%	4.00000
A-	90%-95%	3.66667
B+	87%-89%	3.33333
B	83%-86%	3.00000
B-	80%-82%	2.66667
C+	77%-79%	2.33333
C	73%-76%	2.00000
C-	70%-72%	1.66667
D+	67%-69%	1.33333
D	63%-66%	1.00000
D-	60%-62%	0.66667
F	59% and below	0.00000

WEIGHTED GRADING SCALE

All college level courses will be designated as “weighted” courses due to the level of difficulty and/or prerequisite. The weighting of these college courses shall be for the purpose of figuring Honor Roll and Class Ranking. Students enrolled successfully in a weighted course will receive an extra grade point value which is automatically applied in the School Information System (SIS) program.

REPORT CARDS

Report cards will be issued to students one week after the last day of each 9-week period. These cards are to be taken home so that parents or guardians may see the progress of the students. At mid-term of each quarter, notices will be sent to the parents of all students to advise parents of progress in all classes. Parent/ guardian access to grades is also available through the parent portal of the Student Information System. Please contact the school office if you would like to sign up for this access.

ACADEMIC ELIGIBILITY FOR PARTICIPATION IN EXTRACURRICULAR ACTIVITIES

Students in grades 6-12 who wish to participate in extracurricular activities must be currently enrolled in courses that offer at least 6 units of credit. Any student who fails more than 1 subject and/or fails to maintain a C average in all courses shall become ineligible. Also, any student who fails to make standard progress in special education classes shall become ineligible. Grade checks will be administered at each mid-quarter and quarter. If a student fails to maintain eligibility by the academic requirements stated above, they will become ineligible to participate in extracurricular activities. In order for a student to regain eligibility, two-week grade checks will be administered throughout the school year to check the progress of ineligible students. If they meet the grade requirements after a two-week grade check, their eligibility will be reinstated. Any student that does not meet these minimum grade requirements will remain ineligible until the next two-week grade check. If a student loses eligibility due to grades, they will only be allowed to practice during this period of time. Ineligible students will not be allowed to participate or attend any extracurricular events until their eligibility has been reinstated.

Coaches and organizational sponsors may create Extracurricular Codes of Conducts for their organization that go above and beyond the requirements for participation set forth in this provision.

HONOR ROLL

Principal's Honor Roll: Honor Roll will be calculated and published on a quarterly basis. Students earning a GPA of 3.667 or higher on the 4-point scale will be eligible for the Northwestern Principal's Honor Roll. "B" Honor Roll: Honor Roll will be calculated and published on a quarterly basis. Students earning a GPA of 3.0 to 3.666 on the 4-point scale will be eligible for the Northwestern "B" Honor Roll.

HONOR STUDENT LUNCHEON

Eligibility for Honor Student Luncheon will be calculated after the 3rd quarter grades have been finalized. Eligibility will be determined by the average GPA and/or class rank using the first three quarters of the current school year. Students may qualify by:

1. Class Rank: Students must rank in the top four of their class, with a minimum GPA of 3.0.
2. National Honor Society: Any National Honor Society member or inductee.
3. GPA: Students who have a 3.667 or higher average GPA of the first three quarters of the current school year.

HIGH SCHOOL GRADUATION REQUIREMENTS

Board Approved February 2009

Total Credits Required for Graduation: 29

Communication Arts (4)

- Communication Arts I
- Communication Arts II
- Any other 2 Communication Arts credits offered

Social Studies (4)

- American History
- World History
- American Government
- Any other Social Studies credit offered

Science (3)

- Physical Science
- Biology
- Any other Science credit offered

Mathematics (3)

Personal Finance (.5)

Fine Arts (1)

Core Electives (3)

Practical Arts (2)

Fine Art or Practical Art Electives (2)

Physical Education (1)

Additional Electives (5)

Health (.5)

Students who are enrolled in vocational-technical school will need 27 credits to graduate. It should be noted that any student who is not enrolled for two full years in vocational technical training would be required to earn 29 credits for graduation.

All students will be required to attend 8 semesters in grades 9 and above except those who complete the required high school courses, and who, upon approval by the Board of Education of a planned educational program, attend a college, university, or vocational school for the 8th semester.

CLASS RANKINGS

In the interest of encouraging and recognizing outstanding academic achievement, a valedictorian and salutatorian will be selected for each high school graduating class that meets the following requirements:

1. The valedictorian will be the student with the highest cumulative grade point average as computed at the end of 8 semesters of high school work.
2. The salutatorian will be the student with the second highest grade point average as computed at the end of 8 semesters of high school work.
3. In case of a tie for valedictorian, co-valedictorians will be honored.
4. In case of a tie for salutatorian, co-salutatorians will be honored.
5. To qualify for this ranking, graduates will have to earn the designated appropriate number of credits (27 units of credit for students enrolled in vocational-technical school and 29 units of credit for students not enrolled in vocational-technical school) overall with 4 units each in the areas of communication arts and social studies and 3 units each in the areas of science and math. They will have to earn at least a 3.0 cumulative grade point average on an 4-point grade scale and score at or above the national average on a college entrance exam (SAT or ACT). Other requirements are 2 units of practical arts, 1 unit each in the areas of fine arts and physical education, .5 unit each in personal finance and health, 3 core electives plus 7 general electives of which 3 must be advanced electives either in foreign language, core-curriculum courses or vocational-technical courses.
6. The valedictorian and salutatorian must be in attendance the last 4 consecutive semesters, and the grade point must be computed using the 4-point grade scale.

ZEROES AREN'T PERMITTED PROGRAM (ZAP)

The ZAP program was first implemented during the 2003-2004 school year. The purpose of the program is to improve student performance. This program should be a combined effort by the school, students, and parents to ensure student success. It is our belief that homework must be consistently completed and turned in on time. Homework is an extremely important part of the education process. This program will direct students to utilize their abilities to acquire self-discipline/work habits that will serve them well in an educational setting and hopefully in the future when they enter the workplace. It is the expectation of the school that all students will complete all of their homework to the best of their ability. Students will not have a problem meeting our expectations when they know that the school and parents expect their child to get a good education. The ZAP program is not intended to be a form of punishment but an effort to provide each individual student with the necessary knowledge and skills to succeed.

Teachers in grades 4-12 use the ZAP program, with separate procedures outlined for students in 4th and 5th grades as a transition into the full ZAP program.

ZAP Procedures

Students who fail to turn in homework or turn in incomplete/inadequate homework:

1. The teacher will submit a digital form that automatically notifies the principal of the ZAP. This form includes name, grade, phone numbers, date, brief description of assignment and teacher name.
2. The At-Risk office will notify the appropriate parent informing them that a homework assignment has not been turned in and is due by 8:00 a.m. the following morning. If parents cannot be contacted it will be the responsibility of the student to notify the parent that they have been ZAPped and must stay after school the next day or serve a lunch detention (at administrator discretion) if the assignment has not been satisfactorily completed. **Transportation home after being ZAPped is the responsibility of the student and parent.** This assignment will be worth no more than 90% of the grade for that assignment. *4th and 5th grade students will not serve after school time, they will serve lunch detentions only. 4th and 5th grade students will also take home a paper copy of the ZAP form for a parent or guardian to sign and return to the teacher the next day.*
3. Failure to hand in the completed homework by 8:00 a.m. the next day will result in the ZAPped student being required to remain after school until 4:30 p.m. that day or complete a lunch detention to complete homework. If the satisfactory work is not handed in the next day, the student will be required to stay after school until 4:30 p.m. that day to complete the work. Any student attending a ZAP session will be expected to have appropriate homework to stay busy the entire time. *4th and 5th grade students have the same expectations of having the appropriate homework to work on but during their lunch detention instead of after school time.*
4. The ZAPped assignment must be turned in by 8:00 a.m. the next day school is in session. If the ZAPped assignment is not turned in, the student will serve one day of ISS on the next day school is in session. *4th and 5th grade students will have a 2nd day of lunch detention if the assignment is not turned in to the teacher on the next day school is in session.*
5. Planned absences will be exempted according to classroom policy.
6. Teachers issuing ZAP forms will turn into the principal's office by 10:00 a.m. a list of any student who did not serve his or her ZAP after school.
7. Each student will be allowed one free ZAP each school year to use whenever necessary.

Failure to Report to a Required ZAP Learning Time (6th-12th grade)

First missed ZAP will result in the student serving one lunch detention and parent will be notified.

Second missed ZAP will result in the student serving another lunch detention.

Third missed ZAP will result in one day of in-school suspension.

VOCATIONAL TECHNICAL EDUCATION

Attending the Grand River Technical School is a privilege granted by the Northwestern Board of Education and paid for by the school district. As a condition of being granted the privilege of attending the Grand River Technical School, students agree to abide by the following rules, and by all the rules and regulations set forth by Northwestern School policy and by the policy of the Grand River Technical School. Failure to abide by these rules will be grounds for removal from the technical school (“Vo-Tech”).

1. Students will complete an application to attend Grand River Technical School as prescribed by the Northwestern School principal. (Northwestern R-I School District does not discriminate against any person because of sex, race, economic status, disability, creed, or national heritage).
2. Northwestern R-I School will fund juniors and seniors only in attending the Grand River Technical School in Chillicothe.
3. Students will provide their own transportation to Northwestern R-I School each morning to meet the Vo-Tech bus. Students will not expect the Vo-Tech bus to wait for them. Students will also need to sign the transportation/attendance policy and return it to the Northwestern administration. Northwestern faculty and staff WILL NOT provide students transportation to Vo-Tech other than the Vo-Tech bus. Students failing to ride Vo-Tech bus are expected to check into the office by 8:00 a.m. for required attendance. Students failing to check into the office will be considered TRUANT and any discipline will be handled by administration according to the discipline policy.
4. Students will ride the Northwestern School bus daily and will not ride with other students to or from the Vo-Tech School. **Students will, under no circumstances, drive or ride to or from the Vo-Tech school with anyone other than the Vo-Tech bus; this includes, but is not limited to, friends, coworkers, or other Vo-Tech members. If a Vo-Tech student needs to ride with a parent or guardian to Vo-Tech, prior arrangements MUST be approved by Northwestern administration. If a student needs to drive to Vo-Tech (i.e. to pick up a project) they must have the required form (provided by the Grand River Technical School) with the required signatures.**
5. Students will attend each school daily. **(Northwestern students WILL ATTEND Vo-Tech on Mondays that GRTS is in session.)** In the event that one school is in session and the other school is not, the students will attend the assigned classes in the school that is open.
6. The rules and regulations of both schools will be observed.
7. As Northwestern is the sponsoring school, the student’s conduct and disciplinary actions here may affect the student's privilege of attending Vo-Tech.
8. Students will abide by local school rules upon returning to the school daily.
9. Vo-tech students shall report to a designated teacher upon return from the Vo-Tech daily.
10. Students who fail to attend Vo-Tech classes on a day when Northwestern is not in session (ex: Monday) will not be eligible to participate in extracurricular activities on that day (unless pre-approval is granted by administration).

ATTENDANCE POLICY

PHILOSOPHY AND GENERAL INFORMATION

Regular attendance is very important for successful schoolwork. It makes the process of teaching and learning much easier for both the teacher and student. Each student is expected to attend school regularly unless hindered by their own illness or serious illness or death in the family. Upon arriving at school any student who has been absent must bring from their doctor, parents or guardian a written statement as to the reason for the absence. The statement must be presented to the office for an admittance slip. The excuse is filed in the office for reference.

This policy designates five days of absence each semester as the maximum allowed for normal circumstances of regular school attendance.

The student shall be notified and counseled following the third absence. After a student has accumulated three absences a personal school contact will be made with the parent(s) or guardian(s) with a possible conference recommendation concerning absenteeism and our school policy.

Unusual circumstances such as chronic illness and hospitalization will be cause for consideration by the committee in extending the limit of allowed absences.

Any absence following the fifth absence in the semester, that student will serve half of the missed school time as seat time past the fifth absence. If the student has not made up the required seat time by the allotted time frame, they will become ineligible until seat time requirements have been met. Students with perfect attendance for the entire year will be given perfect attendance awards.

In partnership with the county juvenile office, any student who is absent the equivalent of 8 days or more per semester will have a referral sent to the juvenile office for additional support.

The terms “excused” and “unexcused” are not used. A student may accumulate up to five absences per class semester. Parents and students should be aware that the five absences per semester are intended for personal illness, professional appointments, personal or family business, and other unforeseen circumstances. Attendance is vital to student success. When possible, parents and students are encouraged to schedule doctor visits and other appointments on Mondays or other days that school will not be in session.

Attendance Elementary (PreK-5)

Students will be allowed the equivalent of five (5) days of absence per semester with no penalty. The days allowed per semester are not cumulative and may not be added on to another semester. Office personnel will contact the student’s parent/guardian as a courtesy reminder of their student’s missed days. Attendance concern contact will be made to parents/guardians after the following number of absences/tardies: 3 days, 5 days, 8 days.

Junior High and High School (6-12th)

Students will be allowed the equivalent of five (5) days of absence per semester with no penalty. The days allowed per semester are not cumulative and may not be added on to another semester. Office personnel will contact the student's parent/guardian as a courtesy reminder of their student's missed days.

Attendance concern contact will be made to parents/guardians after the following number of absences/tardies: 3 days, 5 days, 8 days.

For any absence following the fifth absence, students will serve seat time equivalent to half of the school time missed. Students will be required to make up seat time during T.A.S.K. or other administration approved activities. As a result of excessive absences, a student may receive an incomplete grade for a particular class or classes. Failure to make up seat time will result in the loss of credits or a grade reduction and therefore prohibit the students from receiving their diploma and or participating in the graduation ceremony and/or senior trip until the time is made up.

LEAVING SCHOOL DURING CLASS HOURS

No student is to leave school during the day for any reason unless it is cleared in the office. No student will be allowed to check out of school without first presenting a parent note to the office or by contacting their parents by phone and having office personnel talk to them. The student will sign out from the office and sign back in when returning. In case of illness, the parent must be contacted before the student will be allowed to go home. Common errands are not generally excused unless a parent calls beforehand.

ATTENDANCE VIOLATION CONSEQUENCES

Students will be expected to make up all assignments from missed classes. Attendance and participation are part of a successful learning experience. Attendance hours will need to be completed for the first semester by the end of February and for the second semester by the end of June.

Administrative Procedures (Absence per semester)

3	Parents/guardians notified by phone/ email/ text
5+	Parents/guardians notified by phone/ email/ text Student is required to make up time after school
8+ days/semester	Parents/ guardians notified by letter & phone/ email/ text Grade reductions begin per class Referral sent to Juvenile Office Referral to Missouri Division of Family Services

GRADE REDUCTION CHART

Absences (Semester Classes)	Grade Reduction
5-8	No Reduction
9 and 10	2%
11	4%
12	8%
13	16%
14	32%
15+	50%

Students will reduce accrued absences by making up seat time or counseling sessions scheduled by the principal. Students must notify the principal that they wish to make up attendance days, and the principal will provide the student information on the next available times. Make-up sessions do not match the educational value of actual class attendance. Four (4) hours of make-up time will equal one (1) day of time in order for grade reduction to not go into effect, even if the student has medical reasons for missing.

- A phone call or note from home is **required** for all absences. If a student misses due to a medical visit, a doctor’s note is required upon the student’s return to school. A phone call or note from a parent/guardian is required if the student plans on leaving during the school day.
- Students can appeal absences to the Northwestern Attendance Committee.
- School-sponsored or school-sanctioned events are exempt from and will not count toward the total count of absences.

- Students who participate in school-sponsored activities that require the student to miss a day of school must be present the day before the activity. If a student is absent from school the day before the activity, without documentation (medical, parent, etc), they may not be allowed to attend the next school-sponsored activity that requires time away from school. Each situation will be reviewed by the administration.

Regular attendance is necessary for successful work in school. A child who is frequently absent loses valuable class instruction and participation. Missouri law, The Missouri Department of Elementary and Secondary Education, and the District's Board of Education require attendance accounting. All regulations listed are for the purpose of meeting these policies, and at the same time, help students secure the finest education possible. School attendance affects all students. If individuals are absent from class for an excessive amount of time, the teacher cannot do an effective job because time is taken from those students who are regularly in attendance and want to learn and is given to those students who are habitually absent.

School attendance is directly correlated with learning and academic success. Students with good attendance generally achieve higher grades, enjoy school and school activities more, and stand a much better chance of success following high school. It is therefore the intent of the Northwestern R-I School District to have each student attend school every day that they are physically and mentally capable of learning.

NORTHWESTERN ATTENDANCE COMMITTEE

The Northwestern Attendance Committee ("NAC") shall consist of: (1) the appropriate building principal, (2) the Superintendent of Schools, (3) a teacher elected by the teachers from the appropriate building, (4) one board member, and (5) the counselor.

Committee Procedures:

A review by the NAC may be requested by the student, the parent(s) or guardian(s), or the administration to examine the specific conditions relating to the individual's case or circumstances. This might include serious accidents, extended serious illness or other emergency situations.

The NAC will meet once each semester or as the need arises (as determined by the administration).

The NAC may extend the absence limit, continue the student's enrollment in the class(es) on a probationary basis, or take such actions as is required. Parent(s) or guardian(s) will be informed in writing of the results of such hearing. NAC decisions may be appealed to the Board of Education.

TARDIES

For each 5 unexcused tardies a student accumulates, they will serve a detention. Detentions may be rescheduled for the following day with prior approval. Students failing to stay for detention will receive at least one day in-school suspension. Students who are habitually tardy may be considered to be in violation of the district's policy on defiance and dealt with accordingly.

TRUANCY

A student is truant if, after leaving their home for school, they do not attend school, or if they leave the school grounds during school hours without permission from the office or if they are absent from school without making previous arrangements with their parents. Truancy will be handled on an individual basis, but the truant student is typically required to make up lost time after school.

ATTENDANCE ELIGIBILITY FOR PARTICIPATION IN EXTRACURRICULAR ACTIVITIES

Students must attend at least ½ a day in order to participate or attend that activity. Students attending funerals, attending a court-ordered appointment or with medical excuses will be handled on an individual basis. Eligibility for an activity held on a Saturday will be determined on a case-by-case basis. Students under any type of disciplinary suspension will not be eligible to attend or participate in such activities until the period of suspension is over.

HEALTH

ILLNESS

Keep your child at home and call your physician when any contagious disease is suspected. A CHILD WHO HAS A TEMPERATURE OF 100 OR ABOVE, IS ACTIVELY VOMITING, OR SHOWS SIGNS OF ILLNESS, WILL BE SENT HOME AND SHOULD NOT RETURN TO SCHOOL UNTIL THEY ARE FEVER FREE FOR 24 HOURS WITHOUT THE USE OF FEVER REDUCING MEDICATION. Although being absent from school adversely affects a pupil's school progress it is not fair to them or to other children for a child who is sick to be in school.

MEDICATION - ADMINISTERING MEDICINES TO STUDENTS

- Prescription Medications -Giving medicine to students during school hours shall be discouraged and restricted to necessary medication that cannot be given on an alternative schedule. Before a student can receive a prescription medication at school, there must be a doctor's order on file at the school. To receive prescription medication at school, either the physician must complete and sign the medication order form (provided by the school), or the prescription label may serve as physician order. The medication must have a label affixed by the pharmacy, with date of filling, prescription number, the physician's name, student's name, and name and dosage of the prescribed medication. Any changes in the type of medication, dosage, time given, or procedure requires the physician to complete a new form and be on file at the school.
- Non - Prescription Medications The school provides some over-the-counter (OTC) medication. At the beginning of the year, you will receive a permit which specifies which medications are available. You must sign a permit if you want your student to take any of the OTC medications. No medication will be given without a signed permit. All OTC medications will not be dispensed in excess of the manufacturer's recommended dosage. If it is necessary for a child to take a daily non-prescription medication or a dosage above recommendations, a request from the parent/guardian and also a request from the physician must be provided. If you prefer to supply the OTC medication, it must be in the original container. Parents are not to send any medication in envelopes, plastic wrap, lunch boxes, etc. Medications must be transported by the parent/guardian to the school unless other arrangements have been made with the school nurse or administration.

The administration of the medicine to a student, when all the above conditions have been met, shall be limited to the school nurse, secretary, or other designated persons. All medicine shall be kept in a secure area. The school nurse will be responsible for keeping health records for each child receiving medication and keeping staff informed of medical information.

ASTHMA

If the school nurse determines it is safe and appropriate, students with asthma may be allowed to carry their rescue inhalers. Parents must complete an asthma health history and medication permit.

MISSOURI SCHOOL IMMUNIZATION REQUIREMENTS

- All students must present documentation of up-to-date immunization status, including month, day, and year of each immunization before attending school.
- Required immunizations should be administered according to the current Advisory Committee on Immunization Practices Schedule, including all spacing, (<http://www.cdc.gov/vaccines/schedules/index.html>).
- Religious (Imm.P.11A) and Medical (Imm.P.12) exemptions are allowed. The appropriate exemption card must be on file. Unimmunized children are subject to exclusion from school when outbreaks of vaccine-preventable diseases occur.

NOTICE TO PARENTS REGARDING IMMUNIZATIONS

In accordance with Section 210.003.7 of the Missouri Revised Statues, the parent or guardian of a child enrolled in or attending Northwestern R-1 School District may request notice of whether there are any children enrolled at our facility with an immunization exemption on file. If you would like to request this information, please contact the school nurse and the information will be provided to you. Please note, the name or names of individual children are confidential and will not be released. Our response will be limited to whether or not there are children enrolled at our facility with an immunization exemption.

HEAD LICE

To avoid the unnecessary exclusion of students from school, the district will not exclude otherwise healthy students from school due to nit infestations. Students with head lice infestations will be excluded from school only to the minimum extent necessary for treatment.

The following procedure will be followed:

- The school nurse will instruct the parent/guardian concerning appropriate treatments that can be purchased to eliminate head lice or nits and will also give information concerning necessary procedures to be taken in the home to ensure that the head lice are eliminated.
- If the student was infected with live head lice, the student should be treated at home and return to school after treatment.
- When a student who had a live head lice infestation returns to school, the student will be examined by the school nurse or designated school staff. If live head lice are found at that time, the parent / guardian will again be called and reinstructed concerning treatment.

- A student who was identified as having nits but not a live head lice infestation will be re-examined within five (5) calendar days of the initial identification. The school nurse will keep accurate and confidential records of students infected with head lice or nits.

HEALTH SCREENINGS

Students in pre-K through 12th will be screened at designated times throughout the year as determined by the nurse.

STUDENTS WITH COMMUNICABLE DISEASES

A student shall not attend classes or other school-sponsored activities, if the student (1) has, or has been exposed to, an acute (short duration) or chronic (long duration) contagious or infectious disease, and (2) is liable to transmit the contagious or infectious disease, unless the Board of Education or its designee has determined, based upon medical evidence, that the student:

1. No longer has the disease.
 2. Is not in the contagious or infectious stage of an acute disease.
 3. Has a chronic infectious disease that poses little risk of transmission in the school environment with reasonable precautions.
- School officials may require any child suspected of having a contagious or infectious disease to be examined by a physician and may exclude the child from school, in accordance with the procedures authorized by this policy, so long as there is a substantial risk of transmission of the disease in the school environment.
 - A student who has a chronic infectious disease, and who is permitted to attend school, may be required to do so under specified conditions. Failure to adhere to the conditions will result in the student being excluded from school. A student who has a chronic infectious disease and who is not permitted to attend school or participate in school activities will be provided instruction in an alternative educational setting in accordance with District policy.
 - Students with acute or chronic contagious or infectious diseases and their families have a right to privacy and confidentiality. Only staff members who have a medical reason to know the identity and condition of such students will be informed. Willful or negligent disclosure of confidential information about a student's medical condition by staff members will be cause for disciplinary action.

The District will implement reporting and disease outbreak control measures in accordance with the provisions of Missouri Department of Health publication " Prevention and Control of Communicable Diseases: A Guide for School Administrators, Nurses, Teachers and Day Care Operators ". A copy of this publication can be found at

https://health.mo.gov/living/families/schoolhealth/pdf/Communicable_Disease.pdf

LIFE-THREATENING FOOD ALLERGY

Northwestern R-I School District recognizes that food allergies, in some instances, may be severe and even occasionally life-threatening. Procedures are in place to reduce the likelihood of severe allergic reactions of students with known food allergies while at school, and to increase the likelihood that appropriate medical treatment is available in the case of an allergic reaction.

School Procedures

- Information pertaining to the student's allergies will be shared with faculty and staff who have contact with the student, but otherwise will be kept as confidential as possible.
- Based on information from the student's parents and doctor, the school nurse will develop a Food Allergy Health Plan which lists the student's food allergies, emergency treatment protocols and contact information. These health plans will be kept in the student's health file in the nurse's office. Copies will be distributed to food service personnel, classroom teachers of those students with food allergies, and other faculty/staff on a need to know basis. Plans will be updated yearly or as needed.
- Northwestern R-I School will provide food allergy and anaphylaxis training for faculty, staff, and coaches.
- Northwestern R-I School will work with the food service director to provide food in the cafeteria that all students may enjoy. In the case of a student with multiple or unusual allergies, however, Northwestern R-I School may require the student/family to provide lunch and snacks to ensure the student's safety.

Parent/Student Responsibility

- Parents of students with life-threatening allergies must provide Northwestern R-I School with emergency medications and a written medical treatment protocol for their students addressing allergy-related events. The protocol and medication must be provided to the school nurse prior to the beginning of each school year. The school nurse will maintain the medication and information according to the current emergency medical treatment protocol. In elementary school, student medications will be kept in the nurse's office and, if necessary, in the student's classroom. In the Junior High and High School, a student may carry and administer their own Epi-Pen with written permission from their doctor and parents. In this case, it is the family's responsibility to be sure that the medication is accessible during school hours and within its expiration date. Parents may however, choose for the medication to be housed in the nurse's office.
- Parents are responsible for educating their child about managing their food allergy at school, including identifying "safe foods" by reviewing the lunch menu together, contacting the food service director for ingredient listings and reinforcing that the student should ask for help if they are unsure about choosing foods in the cafeteria or classroom.

- Parents of elementary students are strongly encouraged to provide their child's teacher with a written list of safe snacks for that child. Parents may also provide their child's teacher with a supply of safe snacks to reduce the likelihood of accidental exposure.

STUDENT ALCOHOL/DRUG ABUSE

The Board recognizes its share of responsibility for the health, welfare, and safety of the students who attend the Northwestern R-I School District; therefore, the use, sale, transfer, possession or being under their influence of alcoholic beverages or controlled substances on any school property, on any school-owned vehicle or in any other school-approved vehicle used to transport students to and from school or school activities; or off school property at any school-sponsored or school-approved activity, event or function, such as a field trip or athletic event, where students are under the jurisdiction of the school district, is prohibited.

A controlled substance shall include any controlled substance, counterfeit substance or imitation controlled substance as defined in the Narcotic Drug Act, Section 195.010, RSMO.

The school administration and teachers shall have the right to conduct searches, which are reasonable in scope, of persons reasonably suspected to be in violation of this policy during or after school hours on school property, or at any school event, whether at the school or at some alternate location. Such searches shall be conducted in accordance with Board policy.

Any student who, after being given an opportunity to present their version of the incident, is found by the administration and/or staff to be in violation of Board policy regarding the abuse of alcohol or controlled substances shall be subject to disciplinary action up to and including suspension, expulsion or other discipline as provided in the District's discipline policy, and referral for prosecution. Strict compliance is mandatory. All controlled substances shall be turned over to the local law enforcement agency.

The District, pursuant to the requirements of the 1989 amendments of the Drug-Free Schools and Communities Act, and for the purpose of preventing the use of illicit drugs and alcohol by students, shall provide age-appropriate, developmentally based drug and alcohol education and prevention programs to all students in all grades from early childhood level through grade 12.

Such programs shall (a) address the legal, social and health consequences of drug and alcohol use, and (b) provide information about effective techniques for resisting peer pressure to use illicit drugs or alcohol.

The District shall provide information about any drug and alcohol counseling and rehabilitation and re-entry programs that are available to students. Students may be required to participate in such programs in order to avoid suspension or expulsion if they are found to be in violation of this policy. All parents and students shall annually be provided with a copy of this policy.

The District shall certify that it has adopted and implemented the drug prevention program described in this policy in the form required by the Department of Elementary and Secondary Education or the United States Department of Education. The District shall conduct a biennial review of such a program to

determine its effectiveness, to implement necessary changes and to ensure that the disciplinary sanctions are consistently enforced.

Cross Refs: P 2640 Student Use of Tobacco, Alcohol, Drugs, and Vapor Products (updated 08/20)

P 2641 Drug-Free Schools (updated 01/03)

P 2600 Discipline (updated 03/10)

PR 2610 Misconduct & Disciplinary Consequences (updated 08/10)

PRF 2870 Administering Medicines to Students (updated 11/10)

Legal Refs: §§ 167.161, 167.171, 195.010, RSMo,

P.L. 101-226

The District shall certify that it has adopted and implemented the drug prevention program described in this policy in the form required by the Department of Elementary and Secondary Education or the United States Department of Education. The District shall conduct a biennial review of such program to determine its effectiveness, to implement necessary changes and to ensure that the disciplinary sanctions are consistently enforced.

Adopted: February 21, 1994

Cross Refs: P 2641 Drug-Free Schools (updated 01/03)

PF 2150 Searches by School Personnel (updated 01/03)

PF 2160 Interviews, Interrogation and Removal from School (updated 01/03)

PRF 2662 Suspension (updated 03/10)

PRF 2663 Expulsion (updated 01/03)

PRF 2870 Administering Medicines to Students (updated 11/10)

Legal Refs: §§ 167.161, 167.171, 195.010, RSMo,

P.L. 101-226

DISCIPLINE

STUDENT DISCIPLINE

The Student Code of Conduct is designed to foster student responsibility, respect for the rights of others, and to ensure the orderly operation of district schools. No code can be expected to list every offense, which may result in the use of disciplinary action. However, it is the purpose of this code to list certain offenses which, if committed by a student, will result in the imposition of a certain disciplinary action. Any conduct not included herein, or an aggravated circumstance of any offense or an action involving a combination of offenses may result in disciplinary consequences that extend beyond this code of conduct as determined by the principal, superintendent and/or Board of Education.

Arson--Starting a fire or causing an explosion with the intention to damage property or buildings.

First Offense: 10-180 days out of school suspension or expulsion, notification to law enforcement officials, and documentation in student's disciplinary record.

Subsequent Offense: Expulsion.

Assault

a. Attempting to cause injury to another person; intentionally placing another person in reasonable apprehension of imminent physical injury.

First Offense: In-school suspension, 1-180 days out-of-school suspension or expulsion, notification to law enforcement officials, and documentation in student's discipline record.

Subsequent Offense: 10-180 days out-of-school suspension or expulsion, notification to law enforcement officials, and documentation in student's discipline record.

b. Attempting to kill or cause serious physical injury to another.

First Offense: Expulsion, notification to law enforcement officials, and documentation in student's discipline record.

Bus Misconduct--Any offense committed by a student on a district-owned or contracted bus will be dealt with on an individual basis. Bus-riding privileges may be suspended or revoked.

Cellular Devices-- Misuse of cellular devices (student cell phones, digital cameras, smart watches, bluetooth headphones, and similar electronic devices) including devices being visible or in use during school hours of 7:45am-3:37pm.

First offense: Parent will be notified and the student may pick the cellular device up from the office at the end of the school day.

Second offense: The cellular device shall be returned only to the student's parent or legal guardian at the end of the school day.

Third and subsequent offense: The cellular device shall be returned only to the student's parent or legal guardian at the end of the school day. Up to a one (1) day in-school and up to ten (10) days out of school suspension for any subsequent violation.

* If an individual student continuously abuses this policy, they will be required to turn their phone into the office first thing in the morning and pick it up after school for a length of time determined by the principal.

Disparaging or Demeaning Language--Use of words or actions, verbal, written or symbolic meant to harass or injure another person; i.e., threats of violence or defamation of a person's race, religion, gender or ethnic origin. Constitutionally protected speech will not be punished.

First Offense: Principal/Student conference, in-school suspension, or 1-10 day out-of-school suspension.

Subsequent Offense: In-school suspension or 1-180 days out-of-school suspension, or expulsion, and documentation in student's discipline record.

Disrespectful Conduct or Speech--Disrespectful verbal, written or symbolic language or gesture, which is inappropriate to public settings, directed at a staff member or student.

First Offense: Principal/Student conference, in-school suspension, or 1-10 days out-of-school suspension.

Subsequent Offense: In-school suspension, 1-180 days out-of-school suspension, or expulsion, and documentation in students discipline record.

Disruptive Speech or Conduct—Disruptive verbal, written or symbolic language, which materially and substantially disrupts classroom work, school activities or school functions.

First Offense: Principal/Student conference, in-school suspension, or 1-10 days out-of-school suspension.

Subsequent Offense: In-school suspension, 1-180 days out-of-school suspension, or expulsion, and documentation in student's discipline record.

Drugs/Alcohol

a. Possession of or attendance under the influence of any unauthorized prescription drug, alcohol, narcotic substance, counterfeit drugs or drug-related paraphernalia.

First Offense: 10-180 days out-of-school suspension, notification to law enforcement officials, and documentation in student's discipline record.

Subsequent Offense: Expulsion, notification to law enforcement officials, and documentation in student's discipline record.

b. Sale, purchase or distribution of any prescription drug, alcohol, narcotic substance, counterfeit drugs and/or drug-related paraphernalia.

First Offense: Expulsion, notification to law enforcement officials, and documentation in the student's discipline record.

Extortion--Threatening or intimidating any student for the purpose of obtaining money or anything of value.

First Offense: Principal/Student conference, in-school suspension, or 1-10 days out-of-school suspension.

Subsequent Offense: in-school suspension, 1-180 days out-of-school suspension, or expulsion, and documentation in student's discipline record.

False Alarms--Tampering with emergency equipment, setting off false alarms, making false reports.

First Offense: Principal/Student conference, in-school suspension, 1-180 days out-of-school suspension, or expulsion, and documentation in student's discipline record.

Subsequent Offense: in-school suspension, 1-180 days out-of-school suspension, or expulsion, and documentation in student's discipline record.

Fighting--Mutual combat in which both parties have contributed to the conflict either verbally or by physical action.

First Offense: Principal/Student conference, in-school suspension, or 1-180 days out-of-school suspension, and documentation in student's discipline record.

Subsequent Offense: In-school suspension, 1-180 days out-of-school suspension, or expulsion, and documentation in student's discipline record.

Plagiarism– Representing as one’s own work a paper, speech, report or other body of work written in whole or in part by someone else and/or failing to cite sources for such information when used.

First Offense: The student will receive zero credit for the assignment in question.

Second Offense & Subsequent Offenses: A committee will convene consisting of the superintendent, principal, and two faculty members. The faculty member whose class is in question will sit on the panel as well as one other faculty member that will be chosen by the administration. The committee will decide disciplinary action: Zero on the assignment, In-school suspension, 1-180 days out-of-school suspension, expulsion, or loss of semester credit and documentation in the student's discipline record.

Public Display of Affection--Physical contact that is inappropriate for the school setting.

First Offense: Principal/Student conference, in-school suspension, or 1-180 days out-of-school suspension, and documentation in student' s discipline record.

Subsequent Offense: In-school suspension, 1-180 days out-of-school suspension, or expulsion, and documentation in the student's discipline record.

Sexual Harassment (see Board policy JBA)

a. Use of verbal, written or symbolic language that is sexually harassing.

First Offense: Principal/Student conference, in-school suspension, 1-180 days out-of-school suspension, or expulsion, and documentation in student's discipline record.

Subsequent Offense: In-school suspension, 1-180 days out-of-school suspension, or expulsion, and documentation in student's discipline record.

b. Physical contact that is sexually harassing.

First Offense: In-school suspension, 1-180 days out-of-school suspension or expulsion, and documentation in student's discipline record.

Subsequent Offense: 10-180 days out-of-school suspension or expulsion, and documentation in student's discipline record.

Theft-- Theft, attempted theft or willful possession of stolen property.

First Offense: In-school suspension, 1-180 days out-of-school suspension, possible notification of law enforcement officials, and documentation in student’s discipline record.

Subsequent Offense: 10-180 days out-of-school suspension or expulsion.

Tobacco

a. Possession of any tobacco products, electronic cigarettes, and/or vaporizing devices on school grounds, bus or at any school activity.

First Offense: Principal/Student conference or in-school suspension.

Subsequent Offense: In-school suspension or 1-10 days out-of-school suspension.

b. Use of any tobacco products, electronic cigarettes, and/or vaporizing devices on school grounds, bus or at any school activity.

First Offense: In-school suspension or 1-3 days out-of-school suspension.

Subsequent Offense: In-school suspension or 1-10 days out-of-school suspension.

Truancy--Absence from school without the knowledge and consent of parents/guardian and/or the school administration.

First Offense: Principal/Student conference or 1-3 days in-school suspension.

Subsequent Offense: 3-10 days in-school suspension.

Vandalism--Willful damage or the attempt to cause damage to real or personal property belonging to the school, staff or students.

First Offense: In-school suspension, 1-180 days out-of-school suspension, or expulsion, possible notification to law enforcement officials, and documentation in student's discipline record.

Subsequent Offense: 10-180 days out-of-school suspension or expulsion, notification to law enforcement officials, and documentation in the student's discipline record.

Weapons (see Board policy JFCJ)

a. Possession or use of any instrument or device, other than those defined in 18 U.S.C. 921 or §571.010, RSMo, which is customarily used for attack or defense against another person; any instrument or device used to inflict physical injury to another person.

First Offense: In-school suspension, 1-180 days out-of-school suspension, or expulsion, and documentation in student's discipline record.

Subsequent Offense: 10-180 days out-of-school suspension or expulsion, and documentation in the student's discipline record.

b. Possession or use of a firearm as defined in 18 T.I.S.C. 921 or any instrument or device defined in §571.010, RSMo.

First Offense: One calendar year suspension or expulsion, notification to law enforcement officials, and documentation in student's discipline record.

Anti-bullying

The Northwestern R-I School District is committed to maintaining a learning and working environment free of any form of bullying/cyber bullying or intimidation by students toward district personnel or students on school grounds, or school time, at a school sponsored activity or in a school related context. Bullying is the intentional action by an individual or group of individuals to inflict physical, emotional or mental suffering on another individual or group of individuals.

Bullying/Cyber bullying occurs when a student:

- * Bullying and cyberbullying is the intentional action by an individual or group of individuals to inflict physical, emotional or mental suffering on another individual or group of individuals.
- * Communicates with another by any means including telephone, writing or via electronic communications, intention to intimidate, or inflict physical, emotional, or mental harm without legitimate purpose, or
- * Physically contacts another person with the intent to intimidate or to inflict physical, emotional, or mental harm without legitimate purpose. Physical contact does not require physical touching, although touching may be included.

Interventions for Bullying/Cyberbullying

- * A student who has been bullied or cyberbullied shall properly report such incidents to any staff member.
- * Complaints of bullying or cyberbullying will be investigated promptly and corrective action shall be taken when a complaint is verified. Neither reprisals nor retaliation shall occur as a result of the submission of a complaint.
- * Students who are found to have violated this policy will be subject to the Northwestern R-I School District Discipline Policy. The Superintendent may reduce the length of suspension for students based upon the facts in each case.
- * The School District will annually inform students that bullying or cyber bullying of students will not be tolerated.
- * All forms of bullying are unacceptable and to the extent that such actions are disruptive to the educational process of the School district, offenders shall be subject to appropriate staff interventions, which may result in administrative discipline.

Students who are found to have violated this policy will be subject to the Northwestern R-I School's Discipline Policy under the Demeaning Language clauses. The Superintendent may reduce the length of suspension for students based upon the facts in each case.

This policy has been developed to provide the Northwestern R-I students with the safest learning environment possible. This policy will be reevaluated yearly or as needed.

Any offense which constitutes a "serious violation of the district's discipline policy as defined in board policy JGF will be documented in the student's discipline record."

NORTHWESTERN PLAGIARISM POLICY

Plagiarism is a form of cheating and stealing. It is against our academic policy. Plagiarism includes but is not limited to:

1. Representing as one's own work a paper, speech, or report written in whole or in part by someone else (from the un-credited use of significant phrases to the un-credited use of larger portions of material), including material found on the internet
2. Failing to provide appropriate recognition of the sources of borrowed material through the proper use of quotation marks, proper attribution of paraphrases, and proper reference citations. Paraphrase is the direct use of others' ideas, data, or structures of thought stated in language substantially different from the source upon which they depend and therefore not requiring quotation marks even though the substance of the material is borrowed. As borrowed material, appropriate recognition of the source must always be given.

Consequences:

All consequences will occur only within each course on a per semester basis.

1st Offense: The student will receive zero credit for the assignment in question.

2nd Offense & Subsequent Offenses: A committee will convene consisting of the superintendent, principal, and two faculty members. The faculty member whose class is in question will sit on the panel as well as one other faculty member that will be chosen by the administration. The committee will decide disciplinary action: Zero on the assignment, In-school suspension, 1-180 days out-of-school suspension, expulsion, or loss of semester credit and documentation in the student's discipline record.

DETENTION HALL

Detention hall will be from 3:45-4:30 p.m. If a student is late or does not have work to do, time will not count. Failure to complete a detention hall will result in additional detentions and/or in-school suspension.

IN-SCHOOL SUSPENSION

Students that are given In-School Suspension as punishment will serve their time in the ISS room. Students are required to be busy with classwork or reading material if all assignments have been completed. Students that are off task will be subject to further punishment. Students will turn their cell phones into the office before reporting to ISS. If a student is caught with a cell phone in ISS they will serve their punishment according to the cell phone policy. Parents will be notified of the suspension.

OUT OF SCHOOL SUSPENSION

When a student is suspended from school they will not be permitted on school grounds during the school day. While under suspension a student may not participate in or attend extra-curricular activities. Students serving a suspension will continue to be provided classwork through alternative modes. When a student has completed the assigned suspension, he/she can return to their regular classes after a conference between the student, parents or guardians, and principal has taken place.

NOTICES

NORTHWESTERN R-I APPEALS PROCESS

The students and/or their parents may appeal a decision that has been made by the Northwestern R-I School District within fifteen (15) days of notification. This must be done in a letter to the coordinator of the program where the disagreement is. The student or parent must do this on a yearly basis. They will not be allowed to appeal problems from previous years. This letter should state the reason they wish to appeal and include all documentation of support.

The coordinator will set an appeal committee meeting within ten business days of receiving the letter. The committee will include the guidance counselor, one board member, the principal, superintendent, one high school teacher, one elementary school teacher and one community member. The documentation provided from parents and students will be reviewed, and a decision will be made.

The coordinator will notify the student/parent by letter within five (5) calendar days following a decision by the committee. If further appeal is necessary, due process guidelines must be followed starting with the superintendent, and then with the Northwestern Board of Education. The decision of the Board of Education will be final.

**Time frames will be counted by business days and postmarks.

Amended 2/20/09

PARENT INVOLVEMENT PROGRAM POLICY

Northwestern R-I School District recognizes the importance of, as well as the legal requirements for implementing programs, activities, and procedures for the involvement of parents of participating children in the Title I Program. All parent involvement programs, activities, and procedures will be designed to encourage and support the efforts of home, school and community in an attempt to improve student achievement. Northwestern R-I Title I School shall to the extent possible, implement the following to meet federal requirements under Title I Public Law 107-110—January 8, 2002; Section 1118.

- A. Involve parents in the joint development of the parent involvement policy under section 1112, and the process of school review and improvement under section 1116.

The district and individual schools establishes a Parent Advisory Committee to help provide suggestions/recommendations and advisement on all matters related to parental involvement.

- The school involves parents in an organized, ongoing and timely way in the planning, review, and improvement of the Title I Program through parent advisory councils, school improvement teams and surveys. Parent involvement

policies and programs may be revised based upon assessment information and input received.

- All parents are invited to attend an annual meeting to inform them of their school's Title I participation, explain Title I, its requirements and parents' right to be involved.
- B. Provide the coordination, technical assistance and the other support necessary to assist participating schools in planning and implementing effective parent involvement activities to improve student academic achievement and school performance.
- Funds, not less than 1%, allocated as needed to provide the coordination and support necessary in planning effective parent involvement programs.
 - District and School Parent Advisory Councils are provided the opportunity to discuss and recommend funding of parental involvement activities based on the results of needs assessments (survey) done each year by parents. Needs are prioritized and discussed for allocation of funds.
- C. Build the schools' and parents' capacity for strong parental involvement as described in subsection (e). Provide assistance to parents of children served in understanding such topics as the State's academic content standards and State student academic achievement standards, state and local assessments, the requirements of this part, and how to monitor a child's progress and work with educators to improve the achievement of their children.
- The school provides assistance to parents of participating students through the distribution of newsletters and the conduction of conferences and workshops to promote and understanding of:
 - a. No Child Left Behind Act (NCLB)
 - b. State content standards and student performance standards
 - c. School improvement process if applicable
 - d. Components of a targeted assistance program as applicable
 - e. State and local assessments
 - f. Requirements of parent involvement
 - g. Ways parents can monitor their children's progress and work with educators to improve the performance of their children.

h. Ways parents can participate in decisions relating to the education of their children.

Provide materials and training, as appropriate, to help parents work with their children to improve their academic achievement. To foster parental involvement, training may include literacy training and using technology.

- The school offers parent meetings using flexible scheduling or home visits.
- The school distributes surveys in the spring of each year for the purpose of obtaining input and any additional information necessary for the development of the Title I plan and parent programs that will meet the needs of the students being served.
- The school provides a Parent Resource Center which houses resources necessary for aiding parents in child development as well as materials to assist children at home academically. Resources available to parents may include parenting books or videos.

Shall educate teachers, pupil services personnel, principals, and other staff, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school.

- The school provides materials and training to the extent practicable for all school personnel in valuing, reaching out to, communicating with, and working with parents as equal partners, through staff development, booklets, and input from parents. Efforts are made to educate teachers, administrators, and other staff in the value of parent contributions, how to communicate with and work with parents as partners, and build ties between home and school.
- Parent/teacher communication training is provided each year for new teachers during one of their new teacher orientation/observation days.
- Opportunities for parents to volunteer and participate in their child's class or school and observe classroom activities are provided to the extent practical.
- Staff will be accessible and available to parents.
- The school develops a Parent-School Compact through joint efforts of educators and parents for the purpose of outlining how parents, students and school personnel will share the responsibility for educating children and thereby ensure they meet the State's student performance standards. Included in the parent compact are items such as how parents are responsible for supporting children's learning, monitoring attendance, homework completion, limiting television watching, attending school activities, and setting high expectations.

Shall ensure that information related to school and parent programs, meetings, and other activities are sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand.

- The school provides information to parents, to the extent practicable, in the language native to the parents, concerning the Title I Plan, academic programs, school performance, student assessment procedures and results, curriculum, discipline and other relevant information related to the education of their children through a variety of media including but not limited to the following:
 - a. Student progress-reports and report cards are distributed on scheduled intervals, keeping parents abreast of student progress.
 - b. Two scheduled parent/teacher conferences are held in the fall and spring of each year.
 - c. A minimum of four newsletters are distributed, one each 9-week period (each report card distribution period). The newsletters are prepared by teacher and include a variety of helpful information on how parents can assist their children at home.
 - d. Fliers, booklets, brochures pertaining to specific academic, discipline, and parenting issues may be distributed.
 - e. Student handbooks outlining school policies, rules, and other helpful information for parents and students are distributed.

May develop appropriate roles for community based organizations and businesses in parental involvement activities.

- Partnerships may be formed between schools and community based organizations and businesses for the purpose of enhancing parent involvement and strengthening the educational programs of the school. Partners may include Wal-Mart, McDonalds, and area financial institutions.
- Opportunities are provided for organizations/businesses to work with parents, students, and teachers.

- D. Shall, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with Head Start, Reading First, public and private preschools and other programs, and provide other resources such as parent resource centers that encourage and support parents in more fully participating in the education of their children.

Coordinate and integrate parent programs with all other educational agencies, including Head Start, Pre-K programs and private preschool programs by distributing applicable information and invitations to relevant programs.

- Programs such as the following may be conducted for each participating school's parent population:
 - a. Helping Your Child with Reading
 - b. Helping Your Child with Math
 - c. Building Your Child's Self Esteem
 - d. Saying No to Drugs and Alcohol
 - e. Health Child Nutrition
 - f. Understanding Standardized Test Scores
 - The school operates a school-based Parent Resource Center that provides materials for checkout by parents of students PreK-12.
- E. Conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of the parental involvement policy in improving the academic quality of the schools served, and use the findings of such evaluation to design strategies for more effective parental involvement, and to revise, if necessary, the parental involvement policies.
- The school distributes surveys in the spring of each year for the purpose of obtaining input and information necessary for the development of the Title I plan and parent programs that will meet the needs of the students being served.
 - All unsatisfactory parent comments regarding Title I Preschool are attached to the Title I Plan and brought to the attention of appropriate staff.
- F. In carrying out the parental involvement requirements of this part, the local educational agency and school, to the extent practicable, shall provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports in a language parents can understand.

- The school provides opportunities, to the extent practicable, for the participation of LEP parents and parents with disabilities including the provision of information and school profiles in a language and form that such parents understand.
- The school utilizes special education teachers, where appropriate, to enhance communication between school and home.

PARENTS RIGHT TO KNOW

The Northwestern R-I School District is required to inform parents of the students attending Title I schools that they can request certain information, according to the No Child Left Behind Act of 2001 (Public Law 107-110).

Upon parent's request, the Northwestern R-I Public School District is required to provide parents/guardians, in a timely manner, the following information:

- Whether their child's teacher has met state qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction.
- Whether the teacher is teaching under emergency or other provisional status through which state qualification or licensing criteria has been waived.
- What baccalaureate degree major the teacher has and any other graduate certification or degree major held by the teacher and the field of discipline of the certification.

In addition to the information that parents may request, the Northwestern R-I School District must provide each parent/guardian:

- Information on the achievement level of their child in the state academic assessments as required.
- Timely notice that their child has been assigned, or has been taught four or more consecutive weeks, by a teacher who is not highly qualified.
- Notification if their child's school has been identified for school improvement, and options available for their child.
- A complaint resolution procedure annually.
- Notification to parents of the option to transfer their student if student is enrolled in an identified persistently dangerous school, or student has been the victim of a criminal offense while on school property to a school not identified.

For more information about Title I parental notification requirements, please contact:

Northwestern R-I School District

18475 Highway 11

Mendon, MO 64660

(660) 272-3201

NOTICE OF NONDISCRIMINATION

Applicants for admission or employment, students, parents of elementary and secondary school students, employees, sources of referral and applicants for employment, and all professional organizations that have entered into agreements with the Northwestern R-I School District (“School District”) are hereby notified that the School District does not discriminate on the basis of race, color, national origin, sex, age, or disability in admission or access to, or treatment or employment in, its programs and activities. In addition, the School District provides equal access to the Boy Scouts of America and other designated youth groups.

Any person having inquiries concerning the School District’s compliance with the laws and regulations implementing Title VI of the Civil Rights Act of 1964 (Title VI), Title IX of the Education Amendments of 1972 (Title IX), the Age Discrimination Act, Section 504 of the Rehabilitation Act of 1973 (Section 504), Title II of the Americans with Disabilities Act of 1990 (ADA) or the Boys Scouts of America Equal Access Act, is directed to the respective Compliance Coordinator listed below, who oversees the School District’s efforts to comply with the laws and regulations implementing the laws and regulations cited above.

The School District has established grievance procedures for persons unable to resolve problems arising under the statutes above. The School District’s Compliance Coordinator will provide information regarding those procedures upon request.

Any person who is unable to resolve a problem or grievance arising under any of the laws and regulations cited above may contact the Office for Civil Rights, Region VII, 8930 Ward Parkway, Suite 2037, Kansas City, MO 64114; telephone: (816) 268-0550.

COMPLIANCE COORDINATOR

Tyler Clark, Superintendent
18475 Highway 11
Mendon, MO 64660
660-272-3201

TITLE IX COORDINATOR

Nicole Potter, Principal
18475 Highway 11
Mendon, MO 64660
660-272-3201

COMMITMENT TO COMPLIANCE UNDER THE AMERICANS WITH DISABILITIES ACT

In accordance with the requirements of Title II of the Americans with Disabilities Act of 1990 (“ADA”), the Northwestern R-I School District (“School District”) does not discriminate on the basis of disability against qualified individuals with a disability with respect to the School District’s services, programs or activities.

Employment: The School District does not discriminate on the basis of disability in its hiring or employment practices. The School District complies with the federal regulations under Title I of the ADA (which governs the application of the ADA in the hiring and employment setting).

Effective Communication: The School District will comply with the ADA with respect to providing auxiliary aids and services leading to effective communication for qualified persons with disabilities so they can participate equally in School District programs, services, and activities. These aids and services are designed to make information and communications accessible to people who have impairments, in areas such as speech, hearing, and vision. The School District will not place a surcharge on a qualified individual with a disability, or any group of qualified individuals with disabilities, to cover the cost of providing auxiliary aids/services or reasonable modifications of policy (for example, retrieving items from locations that are open to the public but inaccessible to users of wheelchairs).

Anyone who requires an auxiliary aid or service for effective communication, or a modification of policies or procedures to participate in a service, program, or activity of the School District should contact the respective Compliance Coordinator, whose contact information is listed below. Such contact should be made as soon as possible, but not later than 48 hours before the scheduled event (and, preferably, at least five (5) business days before the event).

Modifications to Policies and Procedures: The School District will make reasonable modifications to policies and programs to ensure that qualified individuals with disabilities have an equal opportunity to enjoy its services, programs and activities.

The ADA does not require the School District to take any action that would fundamentally alter the nature of its programs or services or impose an undue financial or administrative burden.

Complaints that a School District service, program, or activity is not accessible to persons with a disability may be directed to the Compliance Coordinator below. In addition, as stated in the School District’s Notice of Nondiscrimination, a person who is unable to resolve a problem or grievance arising under Title II of the ADA may contact the Office of Civil Rights, Region VII, 8930 Ward Parkway, Suite 2037, Kansas City, Missouri 64114; telephone (816) 268-0550.

COMPLIANCE COORDINATOR

Tyler Clark, Superintendent, 18475 Highway 11, Mendon, MO 64660, 660-272-3201
DL0153442 (June 2012 Update)

PARTICIPATION IN VIRTUAL INSTRUCTION

The District will annually permit any eligible student, under the age of twenty-one (21) who resides in the District, to enroll in Missouri Course Access and Virtual School Program (“Program”) courses as part of the student’s annual course load, provided that the student is enrolled full-time and has attended a public school, including a charter school, for at least one (1) semester immediately prior to enrolling in the Program and prior to enrolling in the Program course has received District approval through the procedure set out in Board policy.